

LEADS DEVELOPMENT MODEL

Sustainable Livelihood Promotion Initiative

Promotion of Model Govt School (PM SHREE and CM School of Excellence)

Background

Education is the foundation of sustainable development and plays a critical role in shaping responsible, skilled, and confident citizens. Despite various government initiatives under the Right to Education (RTE) Act, 2009, many government schools continue to face challenges such as inadequate infrastructure, poor learning outcomes, teacher shortages, weak school governance, digital exclusion, and limited community participation. These challenges are more prominent in remote tribal and rural areas where children often lack access to quality education and a conducive learning environment.



Concept

The **LEADS Model School & Smart Classes** model has been developed as a comprehensive school transformation approach that strengthens every component of the school ecosystem rather than addressing individual gaps separately. The model integrates the key provisions of the **RTE Act 2009**, **NEP 2020**, and **Samagra Shiksha** by promoting quality education, smart classrooms, bridge course centres, School Development Plans (SDPs), School Management Committees (SMCs), Bal Sansad, WASH, Green School initiatives, and community participation to create child-friendly, inclusive, digitally enabled, and RTE-compliant government schools.



Under this model, schools are transformed through the development of adequate infrastructure, functional classrooms, **BALA paintings that convert school walls into interactive learning spaces**, Smart Classrooms equipped with **Interactive Panel Boards** and digital learning resources, libraries, playgrounds, safe drinking water, sanitation facilities, nutrition gardens, and

green campuses. These interventions promote joyful, activity-based, and experiential learning while creating an engaging and child-friendly school environment. Bridge Course Centres provide age-appropriate learning support to out-of-school and dropout children before their mainstreaming into formal schools.

The model further strengthens the capacities of teachers through regular academic mentoring on **Foundational Literacy and Numeracy (FLN)**, **child-centred pedagogy**, **competency-based learning**, and **digital teaching methodologies**. School Management Committees are empowered to prepare and implement School Development Plans, ensuring participatory planning, resource mobilisation, transparency, and accountability. Bal Sansad promotes child leadership, discipline, environmental awareness, and school governance, while parents, Gram Sabhas, Panchayati Raj

Institutions, and community members actively participate in school monitoring and development. Through this integrated approach, LEADS has developed a sustainable and replicable model that ensures quality education, healthy school environments, improved learning outcomes, and effective implementation of the Right to Education Act.

Steps of Implementation

Step 1: School Assessment — Baseline assessment is conducted to identify gaps related to infrastructure, enrolment, learning outcomes, teacher availability, digital readiness, WASH facilities, and school governance.

Step 2: School Development Planning — School Management Committees, teachers, parents, Bal Sansad, Gram Sabhas, and Panchayati Raj Institutions jointly prepare School Development Plans (SDPs) to prioritise academic, infrastructural, and institutional development needs along with teachers requirement and teaching and learning materials.



Step 3: Infrastructure and Smart Classroom Development — Schools are strengthened through improved classrooms, **BALA paintings**, child-friendly furniture, libraries, playgrounds, safe drinking water facilities, functional toilets, electricity, boundary walls, Smart Classrooms equipped with **Interactive Panel Boards**, digital learning resources, and other teaching-learning materials. Teachers are oriented on the effective use of digital content to make classroom teaching more engaging, participatory, and competency-based, while BALA learning spaces reinforce classroom concepts through interactive visual learning.

Step 4: Strengthening Teaching and Learning — Teachers receive regular capacity-building support on child-centred pedagogy, activity-based learning, continuous assessment, inclusive education, and digital teaching methods. Smart Classes enhance classroom interaction. While Bridge Course Centres help mainstream out-of-school and dropout children into formal education.

Step 5: WASH and Green School Development — Model Hand Washing Units, sanitation facilities, Menstrual Hygiene Management, nutrition gardens, plantation of fruit-bearing trees, waste management systems, and environmental education are promoted to create healthy, safe, and child-friendly school environments.

Step 6: Institutional Strengthening — School Management Committees, Bal Sansad, teachers, frontline workers, and community institutions are strengthened through regular orientation, capacity building, leadership development, and participatory school governance.

Step 7: Community Participation and Monitoring — Parents, community volunteers, Panchayati Raj Institutions, and civil society organisations actively participate in school monitoring, implementation of School Development Plans, resource mobilisation, and continuous review to ensure accountability and sustainability.

Outcome for Sustainability

1. Government schools are transformed into child-friendly, inclusive, digitally enabled, and RTE-compliant Model Schools.

2. Smart Classrooms, **BALA learning spaces**, and child-friendly infrastructure improve classroom interaction, student attendance (**above 90%**), digital literacy, and learning outcomes through joyful and experiential learning.
3. Bridge Course Centres facilitate the mainstreaming of out-of-school and dropout children into formal education, reducing learning gaps and school dropout.
4. School Development Plans and strengthened School Management Committees ensure participatory planning, effective governance, transparency, and long-term sustainability.
5. Bal Sansad promotes leadership, discipline, environmental awareness, and active participation of children in school management.
6. WASH interventions, Menstrual Hygiene Management, nutrition gardens, plantation, and green school initiatives create safe, healthy, and environmentally sustainable learning environments.
7. Community ownership, convergence with government schemes, and institutional strengthening ensure continuous improvement in school performance beyond the project period.

LEADS Experience



LEADS has successfully implemented the Model School & Smart Classes approach across more than 2,000 government schools in Jharkhand through partnerships with government departments, civil society organisations, School Management Committees, and local communities. The organisation has directly reached more than one lakh children and

contributed to educational initiatives benefiting over ten lakh children across the state. LEADS has facilitated the enrolment of more than 2,000 out-of-school and dropout children, strengthened over 1,200 School Management Committees, established 667 Model Hand Washing Units in schools and 338 Anganwadi Centres, reached 300,000 children through WASH awareness programmes, supported 400 schools in achieving 3-Star and 4-Star Swachh Vidyalaya ratings, oriented 8,000 adolescent girls on Menstrual Hygiene Management, facilitated 780 sanitary pad incinerators, and planted more than 8,000 fruit-bearing trees in school campuses. These interventions have established LEADS as one of the leading organisations promoting sustainable and scalable models for quality education and school transformation in Jharkhand.

Concluding Remarks

The LEADS Model School & Smart Classes model can be implemented in government schools across rural, tribal, and urban areas through convergence with education departments, local self-governments, CSR partners, and development agencies. By integrating quality education, smart learning, bridge education, school governance, digital technology, WASH, environmental sustainability, and community participation into a single framework, the model creates inclusive, resilient, and future-ready schools while ensuring the long-term realization of every child's right to quality education.

